



Psychology Internship Program

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APPIC MATCH Number: 243111
Applications Due: Upon Receipt

Psychology Internship

Accreditation Status

The pre-doctoral internship program at the Manchester VA Medical Center is a newly funded VA Internship site with (2) positions. We will be welcoming our first intern cohort in the 2017-2018 training year. This internship is not yet accredited by the Commission on Accreditation of the American Psychological Association. An application for accreditation will be submitted with the intent of obtaining accreditation as soon as requirements are met. However, it should be noted that APA accreditation is not a guaranteed process.

In accordance with VA Psychology Qualification standards, interns who have successfully completed an internship at the VA, even if the Internship Program at that site is not yet accredited, ARE eligible for VA Postdoctoral Fellowships and/ or VA employment.

Stipend and Benefits

The Manchester VA Psychology Internship is a one-year, full-time program that starts on August 13, 2017. The current annual salary is \$26,289. Interns are eligible for 13 days of paid annual leave (4 hours of leave is earned every two-week pay period), 13 days of paid sick leave (4 hours of sick leave is earned every two-week pay period), paid time off for 10 Federal Holidays, and authorized absence for attendance at professional and scientific meetings (must be approved in advanced by the Training Director. Two interns will be selected for the 2017-2018 training year. Consistent with VA policy, internship funding can be provided only to students who meet the eligibility requirements described below. Only 52-week, full time internships are available.

Application & Selection Procedures

Minimal Eligibility Requirements listed on the VA psychology training homepage (<http://www.psychologytraining.va.gov/eligibility.asp>) and are copied below. Applicants for our doctoral internship must meet several additional requirements:

Eligibility Requirements for all VA Trainees:

1. U.S. citizenship. VA is unable to consider applications from anyone who is not currently a U.S. citizen. Verification of citizenship is required following selection. All interns and fellows must complete a Certification of Citizenship in the United States prior to beginning VA training.
2. A male applicant born after 12/31/1959 must have registered for the draft by age 26 to be eligible for any US government employment, including selection as a paid VA trainee. Male applicants must sign a pre-appointment Certification Statement for Selective Service Registration before they can be processed into a training program. Exceptions can be granted only by the US Office of Personnel

Management; exceptions are very rarely granted.

3. Interns and Fellows are subject to fingerprinting and background checks. Match result and selection decisions are contingent on passing these screens.

4. Applicants must be doctoral students in good standing at an American Psychological Association (APA) or Canadian Psychological Association (CPA) accredited graduate program in Clinical, Counseling, or Combined Psychology or Psychological Clinical Science Accreditation System (PCSAS) accredited program in Clinical Science. Persons with a doctorate in another area of psychology who meet the APA or CPA criteria for respecialization training in Clinical, Counseling, or Combined Psychology are also eligible.

5. Applicants must be approved for internship status by their graduate program training director. We require that a prospective intern's university advisor or director of training verify readiness for internship on the Application for Psychology Internships (AAPI Online).

6. Applicants must have completed a minimum of 550 hours of supervised practicum experience (intervention and assessment) by the time the application is submitted.

7. Applicants must have passed all comprehensive examinations required by their graduate program by the application deadline.

8. It is strongly preferred that applicants complete their dissertation proposal prior to the application deadline.

Application Process

We rely on the National Matching Service for Phase II participation. Manchester VA does not ask for any other information besides what is requested by the APPIC Application for Psychology Internships (AAPI Online). The Manchester VA pre-doctoral internship program is committed to providing access for all people with disabilities and will provide accommodations if we are notified before the interviews. Reasonable accommodation requests for the interview process are readily entertained and expedited by the training faculty. The application deadline is rolling.

Please contact Sherry Thrasher, Psy.D., Director of Training, or Anita Erazo-Upton, Ph.D, Associate Director of Training, for questions or further information at (603) 624-4366 x 2858 or by email (preferred) at Sherry.Thrasher@va.gov or Anita.ErazoUpton@va.gov

Selection Procedures

Application materials are initially reviewed for completion, eligibility, quality of submitted materials, clinical and assessment experience, letters of recommendation, and goodness of fit with our program training goals. Applicants selected from this initial review will be invited for interviews. Telephone, video conference, and face-to-face interviews are available. Note that telephone interviews will not put an applicant at any disadvantage in the selection process.

Candidate Interviews

All personal interviews are conducted individually and by invitation only. Candidates will be informed by email by on a rolling basis as to whether or not they have been invited for a personal interview. Interview dates are to be determined. Candidates coming on the interview date will hear an overview of our program and then will meet with a number of the Staff Psychologists. Some time is left over at the end for candidates to meet with additional staff persons who are key to the training program as well. We adhere strictly to the selection process guidelines established by the Association of Psychology Postdoctoral and Internship Centers (APPIC).

Match Process

We follow the match policies established by APPIC. Consistent with our program's philosophy of viewing the internship year as likely the last opportunity for generalist clinical training before specialization at the postdoctoral level, we have one match number for both positions. The only information that we may communicate to applicants prior to the February Match deadline is whether they are still under consideration for admission. Additional information regarding the match is available through the APPIC National Matching Program at <http://www.natmatch.com/psychint>.

TRAINING SETTING

Manchester VAMC is a Joint Commission accredited, complexity level three facility serving Veterans in southern and eastern New Hampshire. The Manchester VA Medical Center received its triennial review by the Joint Commission in 2015. The Medical Center is located in Manchester, New Hampshire and has four Community Based Outpatient Clinics (CBOC) located in Conway, Portsmouth, Somersworth, and Tilton, New Hampshire. The VA system in New Hampshire serves 33,198 enrolled Veterans. Manchester VA Medical Center provides General Medicine and Surgical Acute Inpatient Care through a contract with Concord Hospital in Concord, New Hampshire.

The Manchester VA Medical Center has a 35-Bed Community Living Center and a 6-bed Palliative Care Unit. The Medical Center provides an array of outpatient services in Primary Care, Specialty Care, Mental Health, and Extended Care.

Within the Medical Center, psychology training is mainly conducted in the context of the Mental Health Service Line (MHSL), a multidisciplinary department including professionals from the following disciplines: psychology, psychiatry, social work, nursing, clinical pharmacy and addictions therapy. The mission of the MHSL is to provide quality patient care, training, and research. The Psychology Internship Clinical Training Director and the Psychology Internship Training Committee members provide the majority of psychology training activities.

Currently, there are over 15 doctoral level Psychologist positions through the Manchester VAMC, a few of which are assigned to one of our CBOCs. The Psychologists have interests and expertise in post-traumatic stress disorder (PTSD), substance abuse and co-occurring disorders, primary care & health psychology (Patient Aligned Care Team/Behavioral Health), psychological assessment, military sexual trauma (MST), neuropsychology, traumatic brain injury (TBI), end of life issues, geropsychology, suicide prevention, and serious mental illness. Psychology staff come from diverse academic backgrounds and ascribe to a range of theoretical orientations including cognitive behavioral, psychodynamic, interpersonal-relational, client-centered, and humanistic/existential.

In addition to its broader commitment to the Veteran population, the Medical Center has a student training program providing associated health trainees from many disciplines with clinical rotation opportunities. Affiliates currently include schools offering student programs in chaplain service, medicine, psychiatry, nursing, optometry, pharmacy, radiology, physical medicine and rehabilitation, psychology, and social work.

Research has long been a focus at the Manchester VA Medical Center. Currently, the research program focuses on enrollment in the Million Veterans Program, and on clinical trials. Areas of particular interest are cancer, congestive heart failure, pre-diabetes, traumatic brain injury, and chronic pain management.

TRAINING MODEL AND PROGRAM PHILOSOPHY

Our Psychology Pre-doctoral Training Program at the Manchester VAMC is committed to close supervision and competency-based training in a collegial setting. Our philosophy is that all practicing Psychologists should have a strong foundation in general clinical psychology and the ability to apply empirical data to clinical procedures and assessments. We adhere to a practitioner-scholar training model. We believe a core general base is needed prior to becoming a competent and skilled specialist. The goals of the program are to train interns to deal with problems found in the VA medical system, as

well as other medical and mental health settings. We facilitate and encourage global learning that is culturally sensitive and diverse and promotes creativity, problem solving, empirically based and supported practices, scholarly inquiry, and good clinical judgment. It is the intention of the internship training program to allow interns to be trained broadly rather than narrowly focused. Our application of the Practitioner-Scholar Model can be seen in the core design of the Manchester VAMC internship training program and is demonstrated throughout the training year.

The training year focuses on the practical application of scholarly knowledge through assessment, diagnostics, treatment, training, research, inter and multi professional collaboration, supervision, and professional development. The intention is to build upon an intern's knowledge base, and extend that knowledge to specific situations and obstacles encountered during the internship year, thus preparing the intern for a post-doctoral residency or entry-level practice of professional psychology. Interns are intimately involved in direct patient care in all treatment settings, while taking increasing responsibility for treatment decisions as their knowledge and skill level increases. Interns are expected to begin to understand their own limitations and strengths while demonstrating professional and ethical behavior and conduct.

PROGRAM GOALS AND OBJECTIVES

At the beginning of the training year the interns will be assigned to one of two major full time rotations of 6-month duration in the core mental health settings: Primary Care-Mental Health Integration Program (PCMHI) and the BHIP/General Mental Health. Interns will also participate in a 6-month minor rotation. Minor rotations are neuropsychology and general psychological assessment.

The overarching mission of our Psychology Internship Training Program is to train psychology students to attain general entry level practice competencies. The primary goal of our predoctoral program is to train interns to provide a full range of psychological services for a widely diverse patient population and to attain competency for entry-level, independent practice.

The goals and objectives of this program reflect our dedication to providing a broad training experience designed to prepare Interns for working in a variety of settings, and are consistent with the current Standards of Accreditation for Health Service Psychology (SOA).

PROGRAM STRUCTURE

In each of the major and minor rotations, interns will have routine, on-site supervision by a licensed clinical Psychologist. Additional clinical consultation, as appropriate, will also be available from the disciplines of Psychiatry, Social Work, and Physicians from other departments. The major rotations will comprise approximately 24 hours per a week and minor rotations approximately eight hours per a week, leaving four hours for supervision and didactics. Clinical supervision will be comprised of two individual hours provided by the major rotation supervisor and two hours of additional supervision per week (i.e., either group or individual). Supervision methods will include live observation and audio-recording of sessions.

Each intern has at least two primary supervisors throughout the year who are each responsible for the training experiences on their specific rotations. Supervisors assist in selecting patients and making referrals. The degree of responsibility given to the intern and the amount of structure provided depends on his or her level of prior experience and grasp of the particular rotation.

Interns will receive two formal evaluations from their rotation supervisors at the midpoint and end of the rotation. Ongoing informal evaluation and feedback will be provided throughout the rotations.

TRAINING EXPERIENCES

We divide the training experience into two six-month training blocks each including one major and one minor rotation. All rotations will include exposure to evidence-based psychotherapy. Interns will also carry one to two long-term psychotherapy cases across the training year.

Rotation 1: Primary Care Mental Health Integration (PCMHI) and Neuropsychology

Primary Care-Mental Health Integration (PCMHI) Primary Rotation

This rotation consists of a Mental Health team embedded in the Primary Care Setting to receive immediate referrals from Primary Care Staff members. The team is comprised of a Lead Psychologist and a Registered Nurse who work collaboratively with medical staff in the fast-paced environment of Primary Care. This interprofessional team includes the Veteran promoting “whole-person” care. Prevention and Health Promotion are emphasized. Veterans play an integral role in developing their own health solutions. The Intern has an opportunity to provide interdisciplinary consultation to physicians, nurse practitioners, physician assistants, nurses, and clinical pharmacists, as well as provide brief, focused evidence-based treatment such as Cognitive Behavioral Therapy for Insomnia, Nightmare Reduction, Problem-Solving Training, Smoking Cessation, Weight Management, Stress Management, Biofeedback, and Cognitive Behavioral Therapy for Chronic Pain. Minor Rotations

Neuropsychology Minor Rotation

This is a secondary rotation where the Intern is trained to accurately administer and score neuropsychological instruments, interpret test data, write integrated reports, and provide feedback sessions to Veterans about the results of their neuropsychological assessments. Opportunities exist to interface with other neuroscience disciplines (psychiatry, neurology, pharmacology, and radiology).

Rotation 2: Behavioral Health Interdisciplinary Program (BHIP)/General Mental Health and Integrated Psychological Assessment

Behavioral Health Interdisciplinary Program (BHIP)/General Mental Health- Primary Rotation

This rotation also allows the Intern to provide Veteran-Centered Care tailored to the Veteran’s needs as part of a multidisciplinary team of professionals consisting of Psychiatrists, Psychiatric Nurse Practitioners, Psychologists, Social Workers, Licensed Marriage and Family Therapists, and registered nurses. Care through BHIP is collaborative, coordinated, and promotes access to care. The focus is to help the Veteran to achieve his/her goals by providing proactive, integrated, comprehensive Mental Health care. The care is also recovery-oriented and Veteran-driven, and incorporates Evidence-Based Psychotherapies, such as Cognitive Processing Therapy, Prolonged Exposure, Cognitive Behavioral Therapy for Chronic Pain, Cognitive Behavior Therapy for Substance Use Disorder, Social Skills Training, Dialectical Behavior Therapy, Cognitive Behavioral Therapy for Depression, Interpersonal Psychotherapy, Cognitive Behavioral Therapy for Insomnia, Motivational Interviewing, and Acceptance and Commitment Therapy for Depression. Intake assessments and individual therapy cases are an essential part of this experience. Clinical telehealth is also part of the BHIP rotation to increase access to our rural Veteran population.

Integrated Psychological Assessment- Minor Rotation

This is a secondary rotation where the Intern is trained to accurately administer and score psychological instruments, interpret test data, write integrated reports, and provide feedback sessions to Veterans about the results of their psychological assessments. Testing referrals are submitted by various disciplines, including psychiatry, primary care, and neurology.

Didactic training

Each training year will begin with a series of didactic trainings targeted towards the common needs of interns in this specific training setting, with a focus toward ensuring that all interns have the required knowledge and skills for a successful and smooth start to the internship year. Weekly didactic topics are chosen by the Training Committee based on required core competencies, common diagnoses, clinical topics unique to the VA system, and feedback/goals of the interns. The initial trainings are intended to provide a strong foundation of knowledge and skills for all interns, regardless of past experiences. There will continue to be formalized trainings throughout the year by Training Faculty and other VA staff. Interns are required to teach two didactic sessions per year. Once in their earlier development and once closer to the conclusion of the year. Interns will be expected to conduct other

trainings, journal club contributions, and case presentations/conceptualizations throughout training.

REQUIREMENTS FOR COMPLETION

At the start of internship interns will be assessed to determine baseline areas of strengths and weaknesses to facilitate the development of a training program that best meets the specific training needs of each intern. In keeping with our generalist philosophy, a training plan will be developed in collaboration with each intern that will highlight areas of weakness or gaps in experience.

Interns are expected to progress along a continuum of competence during the internship year in the areas of assessment, clinical interventions, consultation, supervision, and professional development. To maintain good standing, interns actively participate in clinical assignments, are receptive and responsive to supervision, and conduct themselves in an ethically and professionally appropriate manner. Interns in good standing demonstrate punctuality, are receptive to clinical assignments, complete clinical responsibilities and documentation in a timely manner, recognize professional limitations, and seek supervisory assistance as needed.

Each intern will successfully complete the following requirements:

1. A total of 2080 internship hours
2. Meet the requirements for core competencies and goals as listed below:

- 1) COMPETENCE IN RESEARCH
- 2) COMPETENCE IN ETHICAL AND LEGAL STANDARDS
- 3) COMPETENCE IN INDIVIDUAL AND CULTURAL DIVERSITY
- 4) COMPETENCE IN PROFESSIONAL VALUES, ATTITUDES, AND BEHAVIORS
- 5) COMPETENCE IN COMMUNICATION AND INTERPERSONAL SKILLS
- 6) COMPETENCE IN ASSESSMENT
- 7) COMPETENCE IN INTERVENTION
- 8) COMPETENCE IN FUNDAMENTAL SUPERVISION SKILLS
- 9) COMPETENCE IN CONSULTATION AND INTERPROFESSIONAL/INTERDISCIPLINARY SKILLS

Early in the internship year, and early on specific rotations, interns are expected to need fairly close supervision, including observation under certain circumstances. Interns are expected to become more autonomous in their professional activities over the course of each rotation, and across the internship training year. By the end of the internship year, interns are expected to be able to function independently or with minimal supervision in a number of core professional areas. These include the ability to understand referral questions; select, administer, and interpret appropriate evaluation instruments; conduct diagnostic interviews; clearly communicate findings in writing and in person; apply psychotherapeutic techniques; display sensitivity to issues of diversity; and maintain high ethical and professional standards. In more specialized areas, such as neuropsychology, increased competence is expected, but interns are not expected to practice independently in all areas by the end of the training year.

Interns are formally evaluated quarterly during the internship year. Interns must maintain adequate performance in core areas to remain in good standing. Interns who do not maintain this minimal level of competence will have a remediation plan initiated.

FACILITY AND TRAINING RESOURCES

Interns are provided with office space and secure networked computers necessary for patient care and administrative responsibilities. They have access to the VA online databases such as PsycInfo and PubMed as well as VA Intranet and Internet resources for clinical work. Interns will also have access to a wide range of psychological and neuropsychological assessment measures.

ADMINISTRATIVE POLICIES AND PROCEDURES

The Manchester VA Medical Center's policy on Authorized Leave is consistent with the national

standard. You are welcome to discuss this with the Director of Training.

Due Process: All trainees are afforded the right to due process in matters of problematic behavior and grievances. Due process procedures and policies are reviewed during orientation. A copy of our due process policy is available on request.

Privacy Policy: We collect no personal information for you when you visit our web site.

Self-Disclosure: We do not require interns to disclose personal information to their clinical supervisors except in cases where personal issues may be adversely affecting an intern's performance and such information is necessary to address these difficulties.

CORE PSYCHOLOGY TRAINING STAFF

DONNELLY, Katherine

Present VA Position: Staff Psychologist, Local Evidenced Based Psychotherapy Coordinator

Area of Specialization: Clinical Psychology

Degree: Psy.D., University of Hartford (2008)

Licensure: Massachusetts

Theoretical Orientation: Cognitive-Behavioral, Relational, Person-Centered

Clinical/Research Interests: Treatment of trauma, insomnia, anxiety, and mood disorders; women's health and wellness, evidenced based treatment, group therapy, psychological assessment, clinical supervision

EPTs Supervised: Cognitive Processing Therapy, Cognitive Behavioral Therapy for Depression, and Cognitive Behavioral Therapy for Insomnia

Brief Bio: Dr. Donnelly has been a Staff Psychologist in the General Mental Health Clinic at the Manchester VA since 2012. Currently she serves as the Local Evidenced Based Psychotherapy Coordinator. She also provides individual and group psychotherapy focused on the treatment of PTSD, mood and anxiety disorders, personality disorders, and insomnia.

ERAZO-UPTON, Anita

Present VA Position: Associate Training Director, Psychology Program Manager

Area of Specialization: Psychology

Degree: Ph.D., Loyola University, Chicago (1991)

Licensure: New Hampshire

Theoretical Orientation: Cognitive Behavioral, Person-Centered

Clinical/Research Interests: Treatment of trauma, pain, anxiety, mood disorders, and personality disorders. Evidence-based treatment, group therapy, clinical supervision

EPTs Supervised: Cognitive Processing Therapy, Prolonged Exposure, Cognitive Behavior Therapy for the Management of Chronic Pain, National Consultant for Cognitive Behavior Therapy for the Management of Chronic Pain Training Initiative

Brief Bio: Dr. Erazo-Upton has been a Staff Psychologist at the Manchester VA since 2011. She completed an APA-accredited internship at the Danville (IL) VAMC. She has also worked in a variety of mental health settings in NH including an inpatient psychiatric facility, outpatient community mental health center, a behavioral health clinic for a major medical center, and a secure psychiatric unit on the grounds of the State Prison for Men. She enjoys facilitating the CBT chronic pain group and providing consultation for CBT chronic pain.

HEROUX, Brooke W.

Present VA Position:

Licensed Clinical Psychologist, Assessment Coordinator, Student Supervisor/Preceptor

Area of Specialization: Geropsychology, Forensics

Degree: PsyD, MSMHC

Licensure: Massachusetts

Theoretical Orientation: Cognitive Behavioral

Clinical/Research Interests: Capacity in the Elderly

EPTs Supervised: CBT, DBT

Intern Training Rotation: Specialty Mental Health Individual Supervisor

Brief Bio:

Dr. Heroux is a United States Air Force Veteran and graduated with her doctorate from the California School of Professional Psychology, San Francisco, CA. She has worked with an adult, active duty population at various Air Force bases while serving as a psychologist in the air force during war time providing psychodiagnostic testing, fitness for duty evaluations, command directed evaluations, medical evaluation boards, served on crisis response teams, provided individual, group therapy as well as education in behavioral health. She has also served in the United States Public Health Service where she was assigned to Ft Devens. There she worked in an adult, forensic settings to include the Federal Bureau of Prisons, completing competency evaluations, high risk evaluations, served as the mental health rotation supervisor and APA internship supervisor. Dr. Heroux has carried an emphasis in geropsychology for the last 10 years and continues to provide assessment, individual, group therapy as well as education related to neurocognitive degenerative disorders, such as dementia, targeted at this population.

SEMIATIN, Alicia

Present VA Position: Staff Psychologist, PCMHI Team Lead

Area of Specialization: Clinical Psychology

Degree: Psy.D., Massachusetts School of Professional Psychology (2012)

Licensure: California

Theoretical Orientation: Cognitive-Behavioral, Client-Centered, Systems-Theory

Clinical/Research Interests: Interdisciplinary care; evidence-based psychotherapies for PTSD; motivational interviewing; health psychology/health behavior interventions for chronic pain, insomnia, and chronic health conditions (diabetes, weight management, hypertension); complementary alternative medicine practices; behavioral medicine assessments (candidacy for bariatric surgery, organ transplant evaluations); LGBT-informed care

EPTs Supervised: Cognitive Processing Therapy, Prolonged Exposure for PTSD, Cognitive Behavioral Therapy for Insomnia, Acceptance and Commitment Therapy for Depression, Motivational Interviewing, Cognitive-Behavioral Therapy for Chronic Pain

Intern Training Rotation: PCMHI

Brief Bio: Dr. Semiatin has been on staff since 2014 having worked as a Staff Psychologist in the Mental Health Clinic and Team Lead for the PCMHI program. She completed an APA-accredited internship at the Los Angeles VA Ambulatory Care Center and an APA post-doctoral residency in Integrated Care at the West Los Angeles VA Medical Center. She currently serves on multiple hospital committees including the LGBT Workgroup, Coordinated Care Review Board, Pain Committee, Women's Health Advisory Board, and Psychology Training Committee. She has also previously served as Psychological Assessment Coordinator and facility EAP Coordinator. Her passion is systemic improvement of integrated care and she enjoys working with interdisciplinary teams to improve whole-health approaches to healthcare delivery.

THRASHER, Sherry

Present VA Position: Clinical Neuropsychologist Polytrauma/MH services; Training Director

Area of Specialization: Neuropsychologist

Degree: Psy.D., Georgia School of Professional Psychology (2008)

Licensure: Georgia, Colorado

Theoretical Orientation: Cognitive

Clinical/Research Interests: TBI, dementia, and epilepsy.

EPTs Supervised: N/A

Intern Training Rotation: Neuropsychology, Assessment

Brief Bio: Dr. Thrasher has been a Staff Psychologist in the Polytrauma and Mental Health Clinics at the Manchester VAMC since 2014. She completed an APA-accredited internship at Atlanta VAMC and a neuropsychological post-doctoral residency in the Neurosurgery Department at Yale University. She currently serves on the IRB committee, is actively involved in research, and serves as the Assistant Training Director. Her passion is neuropsychological research and pre-post surgical evaluations.

Adjunct Training Faculty:

Mark GILBERTSON

Present VA Position: Staff Psychologist

Degree: Ph.D., University of Florida

GOSS-POWER, Pamela

Present VA Position: Staff Psychologist, Home Based Primary Care

Degree: Psy.D., Antioch New England Graduate School

HATALA, Caroline

Present VA Position: Staff Psychologist, Local Recovery Coordinator

Area of Specialization:

Degree: Psy.D., Wright State University

HAYES, Robert

Degree: Psy.D., Chicago School of Professional Psychology

LAWRENCE-CLARKE, Sandra

Present VA Position: Acting Director of Compensation and Pension

Degree: Ph.D., SUNY at Buffalo

LYNCH, John

Present VA Position: Staff Psychologist

Degree: Psy.D., Antioch New England Graduate School

PROIA, Awen

Present VA Position: Home Based Psychologist

Degree: Psy.D., Indiana State University RIVEST, Paul

Present VA Position: C & Psychologist

SCHERIFF, Jennifer

Present VA Position: Staff Psychologist, CLC

VALDEZ, Romulo

Present VA Position: Staff Psychologist

Degree: Ph.D., Michigan State University

ZOLLO, Linda

Present VA Position: Staff Psychologist, Consultant to Women's Health Clinic

Degree: Ph.D., SUNY at Albany

TRAINEES

This is a new internship so there is no data to provide on previous trainees

LOCAL INFORMATION

www.manchesternh.gov

www.yourmanchesternh.com/Visitors

www.visitnh.gov

